

Year 4 Homework, Spring Term 2 Week 1



Maths: Fun Five!



One

Write a sentence to explain to an alien what a fraction is.

Four

Order the fractions on the number line.

$\frac{1}{4}$ $\frac{3}{4}$ $\frac{1}{2}$

Two

How many different ways can you show the fraction $\frac{1}{2}$?

Four

Odd one out?

$\frac{2}{4}$

Three

Which representation shows $\frac{2}{3}$?

Five

Odd one out?

$\frac{1}{2}$

One

Which representation shows $\frac{1}{8}$?

Four

Darcey has $\frac{9}{10}$ of a jug of water. She pours $\frac{3}{10}$ into her glass. What fraction is left?

Two

Order the fractions on the number line.

$\frac{1}{10}$ $\frac{1}{2}$ $\frac{1}{8}$ $\frac{1}{4}$ $\frac{1}{3}$

Five

Which subtraction gives the greatest answer?

Three

$\frac{4}{9} + \frac{7}{9} = \frac{?}{?}$

Five

$\frac{10}{20} - \frac{2}{20} = \frac{?}{20}$

$\frac{5}{10} - \frac{1}{10} = \frac{?}{10}$

Explain your reasoning!

Quick Comprehension: Complete the reading comprehension. Children should allow themselves one minute to read the text, and five/ten minutes to answer the questions. Some of the questions are quite tricky, so don't worry if you have to talk them through with an adult.

Spellings

Core

affect
afflict
affirm
affix
afford
affection
tight
tighter
tightest
tightness
baby
rabbit
only
over
calendar
popular

Support

nobody
nowhere
anybody
anything
football
weekend
dustbin
bonfire
windmill
June
Duke
prune
see
she
possess
possible

SPaG Challenge in books please

Circle the correct form of the underlined verbs in the sentences below.

We go round to Sally's and took / take her to the shops.

Yesterday, we drove to France and buy / bought some food.

I eat muesli for breakfast and I had / have soup for lunch.

On Monday, I made a cake and bake / baked bread.

Sometimes I like to pretend / pretended I am a superhero.

Times Tables Activities

Please do some of the following:

- Daily times tables on TT Rockstars
- Times tables training grid
- Times tables wheels
- Daily chanting and oral questioning

Please remember: All homework is marked in class with the children and will not have written feedback on it.

Homework is due in on the following Friday.

Stone Age Stew

- 10 A hearty and warming Stone Age stew is a welcome luxury after a long day of hunting and gathering.
- 29 First, you will need to prepare the stock. For a flavourful and rich-tasting stock, you must use the finest and freshest herbs so scavenge the woods for juniper berries, nettle leaves, sunflower seeds and hazelnuts. Add them to water in a large stone pot and drop in some red-hot stones to heat the mixture. Why not include some mammoth blood to give the stock a deep, earthy flavour?
- 96 Next, roast today's catch over the fire on a spit. When blackened, chop it into small pieces and add it into your stock. Keep stirring so that your stew does not congeal. Serve piping hot with a fresh lump of bone on the side.



Quick Questions



1. What do you think the word 'congeal' means in this text?

2. Which creature's blood would give this stock a deep, earthy flavour?

3. How does the author make this stew sound appealing?

4. How does this stew compare to food we eat today?

